

College Square -- Gr. 1 -- Learning Plan -- Week of May 4, 2020

Please email the plan to your teacher by **Sunday, May 10 at 7pm.**

Name:

Learning Activity (Required)	Check when completed
Math: Complete the Zearn Lesson 10.	
Math: Complete the Zearn Lesson 11.	
Math: Complete the Zearn Lesson 12.	
Journeys: Practice this week's High Frequency Words: teacher, bear, studied, toward, even, surprised (If you can already read them, practice spelling them :) Here are some fun ways to practice your words if you would like: rainbow write, sidewalk chalk, write them in the air, make notecards, or write them in shaving cream/salt.	
Practice your High Frequency Words a second time! (see above)	
View our weekly story online: The Dot AND/OR: The Dot (Anthology) You will also find the paired story and grammar skill for the week in this PDF. We recommend viewing the student book for the story on a device.	
Reading: Read for a minimum of 15 minutes each day. You can use a book or an online resource, such as Raz-Kids or Pebble Go .	
Writing: Pick 2-3 (or more!) quick writes to answer. Each quick write should be 1-3 sentences. Here's a checklist to help you check your work! (You can either send your child's responses to your child's teacher electronically (scan or picture) or type it in an email.) May Quick Writes #1	

Fundations Practice 1: Practice the words listed below.
Have your child clap the syllables and spell them.
Practice helping your child read the trick words and practice spelling them.

Fundations Practice 2: Practice the words a second time! (see above)

Fundations Words:

Phonetic Words	Trick Words
<ol style="list-style-type: none">1. trombones2. confuse3. tribes4. punishes5. splashing	<ol style="list-style-type: none">1. look2. good3. new4. for5. her

Extra Practice & Enrichment (Optional)	Check if completed
Math	
Complete the Zearn Lesson 13.	
IXL can be used for extra practice, at your discretion. To best match this week's concepts, choose skills from section U on Time .	
View Part of a Clock , Time to the Hour and/or Time to Quarter and Half Hour on Brainpop Jr. Try the quizzes after the videos for extra practice. (You will need a free account to view these videos. Go to https://jr.brainpop.com/ and click request free access at the top. Choose Free Family Access to set your own account.)	
Complete any of these supplemental pages that go with our current skills- math printables .	
Practice setting different hour and half hour times by taking the battery out of a real clock from your home or use this template to make your own clock.	
Try out these printable games: Owl Hour Bingo & Analog-Digital Matching .	
Listen to this fun song: Hip-Hop Around the Clock	
Language Arts	
Complete RAZ Kids or IXL Reading for extra practice, at your discretion. <ul style="list-style-type: none"> ○ Look for the highlighted skills on IXL that go along with this week's story. This week, these will include sections W, X, Y, Z, LL, EE, FF. ○ Check out Headsprout on RAZ- a new feature that is all set up by your teacher on your current RAZ account! 	
Complete any of these activities in the Supplemental Resources	
Read other stories by Peter H. Reynolds or listen to these popular ones: <ul style="list-style-type: none"> Ish Sky Color The Word Collector Happy Dreamer You can listen to the book Exclamation Mark by Amy Krouse Rosenthal.	
Review Antonyms and Synonyms with Annie and Moby	
Review Adjectives and Adverbs with Annie and Moby	
View and complete the activities on BrainPop Jr. for determination, mindfulness, types of sentences, or any of the topics in the art category.	

Visit this website to learn more about International Dot Day and some fun activities you can try at home!	
Paint your very own dot or “not dot.” Don’t forget to sign it! Snap a picture and send it to your teacher.	
Create your own newspaper to go along with The Dot .	
Complete the Growth Mindset packet .	
Explore the Metropolitan Museum of Art for kids .	
Watch this short video about idioms and listen to this song about idioms	
Now that you know about idioms, have an idiom fashion show at home! You and your family can use items around your house to dress up as idioms. Then, guess what idiom each person is showing. (If you do this, we’d love to see pictures!)	
Watch this short video explaining exclamatory and question sentences. This week when you read, pay close attention to sentences that end in an exclamation point. Be sure to read them with lots of expression! Watch this short video about adding -ed and -ing	
Fundations	
Please refer to the Unit 13 Home Support linked here for more support.	
Memory Game	
Read, Roll, Write	
Sentence Practice	
Use this interactive letter tile board to practice spelling words. Watch these videos to review suffixes. http://www.showme.com/sh?h=IFIBJjc https://www.youtube.com/watch?v=cg2GTBAjGh4	
Character Education For the month of May our character education trait of the month is, “We are smart!” We want to teach growth mindset to our students. This means that we are always learning and sometimes we may just need more time in order to learn something. We say, “You are just not there YET!”. The wonderful books Your Fantastic Elastic Brain and Bubble Gum Brain teach us how our	

brains are always learning and stretching, how it is okay to make mistakes, and we learn from those mistakes. There is such much power in how we approach new skills and the word YET! Enjoy!

[Growth Mindset Activities](#)

Craft

In honor of this week's story, let's create different images that all start with a "dot" or a circle. [Click here](#) to learn how. If you have "dot" stickers laying around your house, you can use those to create different images, too. [Click here](#) for more ideas.

Science/STEAM

To go along with our story this week, lets connect the "dots" [here](#) to form well known constellations. What are constellations? Watch [this video](#) to find out. [Click here](#) to see what these constellations would look like in the night sky. On the first page you can punch out the dots with a sharp object, (GET AN ADULT'S HELP) then cut out the circles, tape over a flashlight, turn off the lights, and project onto the ceiling or a wall (if you don't have a flashlight on hand-tape the circle to a toilet paper roll and place in front of a light source; such as, a cell phone). Wouldn't it be fun if you could create your own constellation(s)? On the next two pages you can create/draw pictures of your very own constellation(s) then repeat the steps above to see what they would look like in the "night sky."

Science

Do you know what colors make black? In honor of this week's story, make a black "dot" or a ring/circle using a black marker in the center of a coffee filter (Permanent markers will NOT work for this activity. Mr. Sketch markers work best). Fold the coffee filter in half then fold it in half once more to create a cone/triangle shape. Place the pointy tip of the coffee filter into a glass with some water and then wait until the water trickles towards the edge of the coffee filter. Unfold the coffee filter and let it dry. What colors do you see? View [this image](#) to find out what colors make black. You can repeat this experiment using other colors, too. [Click here](#) for additional instructions. You can record your observations using this [Scientific Method Sheet](#). Once coffee filters are dry you can use them to create a butterfly or a flower craft. [Click here](#) for more coffee filter craft ideas.

Supplemental Work

Here you can find various printables for your child to practice various math and reading skills. Some of these skills are review, while others are meant to be a challenge or enrichment. Topics covered this week are a comprehension check, long vowel teams, life cycle of a plant, subject verb agreement, addition and subtraction practice, counting forward and backward, fractions, and shape practice.

[May Week 1 Supplemental](#)

